Jorge Tricio
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Área de Formación Docente
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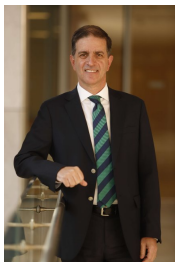

Intereses de investigación

Su principal interés de investigación se centra en la enseñanza y evaluación del aprendizaje en la educación sanitaria, así como en el desarrollo y evaluación de currículos dentales. Por ello, fue galardonado y completó un Fondo Nacional Chileno para la Promoción del Desarrollo Científico y Tecnológico (Fondecyt # 11150123) destinado a mejorar la calidad de la enseñanza y el aprendizaje en Odontología a través del Modelo de Alineación Curricular.
Actualmente está desarrollando un nuevo Proyecto Fondecyt (# 1200547) que busca mejorar la transición de los estudiantes de odontología de la simulación al trabajo clínico con pacientes reales, a través de un nuevo protocolo de práctica deliberada, utilizando nuevas tecnologías como la realidad virtual y aumentada, así como la práctica de tratamientos dentales con modelos maxilares impresos en 3D.

Titulaciones

Doctorado, Doctor en Filosofía en Educación Superior en Salud, King´s College London, Reino Unido
… → nov 2014

Magíster, Maestría en Ciencias Odontológicas, Catholic University Leuven
… → 1995

Título universitario, Cirujano Dentista, Universidad de Chile
… → 1991

Empleo

Director de Docencia

Universidad de los Andes
Chile
1 abr 2002 → present

Facultad de Odontología

Chile
1 abr 2002 → present

Vinculación con el Medio UANDES

16 dic 2024 → present

Coordinador

CIES UANDES

Chile
1 abr 2002 → present

Departamento de Ciencias Biomédicas Ética, Investigación y Educación

Chile
1 abr 2002 → present

Profesor Visitante Superior

King´s College London, Reino Unido
Reino Unido
1 oct 2014 → present

Resultado de la investigación

Latent profiles of grit, self-control, belonging, and college motives: differential effects of self-control on academic performance among Chilean university students
Tornero, B., Cárcamo, M., Rengifo, M., Tricio, J., A. Rojas-Barahona, C. & Gaete, J., 7 may 2026, En: BMC psychology. 14, 1, 937.

Latent profiles of grit, self-control, belonging, and college motives: differential effects of self-control on academic performance among Chilean university students
Tornero, B., Cárcamo, M., Rengifo, M., Tricio, J., A. Rojas-Barahona, C. & Gaete, J., 7 may 2026, En: BMC psychology.

Optimizing Preclinical Skill Assessment for Handpiece-Naïve Students: A Strategic Approach
Chau, R. C. W., Felszeghy, S., Sittoni-Pino, M. F., Arias-Herrera, S., Bencharit, S., Maggio, M., Mutluay, M., Rice, D. P., Lam, W. Y. H., Usta, S. N., Quinn, B. F., Tricio, J., Nagasawa, M., Pantea, M., Imre, M., Tancu, A. M. C., Ranauta, A., Tezvergil-Mutluay, A., Korpisaari, S. & Leinonen, K. Y 4 más, Liukkonen, M., Huhtela, O. S., Örtengren, U. T. & Lingström, P., ago 2025, En: Dentistry Journal. 13, 8, 363.

What influences clinical educators' motivation to teach? A BEME systematic review and framework synthesis based on self-determination theory: BEME Review No. 90
Orsini, C., Imafuku, R., Jennings, B., Neufeld, A., Tricio, J. & Kusurkar, R. A., 4 may 2025, En: Medical Teacher. 47, 5, p. 779-787 9 p.

Benefits and challenges of the integration of haptics-enhanced virtual reality training within dental curricula
Felszeghy, S., Mutluay, M., Liukkonen, M., Flacco, N., Bakr, M. M., Rampf, S., Schick, S. G., Mushtaq, F., Sittoni-Pino, M. F., Ackerman, K., Arias-Herrera, S., Audsley, B., Bágyi, K., Bell, S., Bistey, T., Byrne, S., Carpegna, G., Carramolino-Cuéllar, E., da Costa, J. B. & Durham, M. R. Y 43 más, Galán-Gil, S., Gerber, G., González-Carrasco, D., Gourley, K., Hermann, P., Huhtela, O., Hytönen, H., Kämppi, A., Lampe, M., López-Roig, C., Marincsák, R., Morton, D., Nagasawa, M., Nagy, K., Nagy, L., Øilo, M., Orsini, C., Palotie, U., Pantea, M., Pasqualini, D., Pétercsák, A., Pino-Valenzuela, D., Quenta-Silva, E., Ranauta, A., Rederiene, G., Riutord-Sbert, P., Rodakowska, E. J., Rodríguez-Hopp, M. P., Saenz-Laguna-Saavedra, M., Suominen, A. L., Tricio, J., Voog-Oras, Ü., Wolcott, M. D., Usta, S. N., Lingström, P., Shazib, M. A., Manzanares-Céspedes, M. C., Greany, T. J., Maggio, M., Stolberg, R., Gülsün, G., Bencharit, S. & Quinn, B., 2025, En: Journal of Dental Education. 89, 7, p. 1070-1083 14 p.

Beyond the Drill: Can Digital Gadgets Redefine the Future of Dental Education?
Felszeghy, S., Kada, A., Jackson, A., Didilescu, A., Quinn, B., Meisha, D., Pasqualini, D., Valenzuela, D. A. P., Adanir, N., Cuellar, E. C., Spagnuolo, G., Rederiene, G., Gul, G., Duncan, H., Ahmed, H. M. A., Pesce, J. A. T., Ahmed, K., Andriukaitiene, L., Zadrozny, Ł. & Ponto-Wolska, M. Y 19 más, Cox, M. J., Pino, M. F. S., Hopp, M. P. R., Nagasawa, M., Pang, M., Liukkonen, M., Mutluay, M., Manchorova, N., Flacco, N., Arrouf, N. E., Barakat, N. W., Huhtela, O., Lingström, P., Byrne, S., Zafar, S., Bencharit, S., Bergman, S., Örtengren, U. & Chau, R. C. W., 2025, En: European Journal of Dental Education.

Educational Impact and Perceptions of Dental Students on a Simulated Patient Protocol at the Start of Their Clinical Practice: A Mixed Methods Study
Tricio, J., Andrade, G. I., Soto, R. A., Romero, M. F., Sáez, V. N., Vergara, P. I., Vicuña, D. P. & Orsini, C. A., 2025, En: Journal of Dental Education. 90, 8, p. 1224-1236 13 p.

Insights from the global education survey on the use of VR-haptics in dental education
Bencharit, S., Quinn, B., Sittoni-Pino, M. F., Arias-Herrera, S., Schick, S. G., Rampf, S., Byrne, S., Shazib, M. A., Örtengren, U., Lam, W. Y. H., Liukkonen, M., Rice, D., Nagasawa, M., Ranauta, A., Zafar, S., Bágyi, K., Greany, T. J., Luai, A. F., Øilo, M. & Rederiene, G. Y 11 más, Stolberg, R., Gül, G., Tricio, J., Chau, R. C. W., Pantea, M., Mutluay, M., Lingström, P., Klein, O., Usta, S. N., Suominen, L. & Felszeghy, S., 2025, En: Frontiers in Dental Medicine. 6, p. 1576646 1576646.

Establishing the VR-haptic thinkers group: Insights and progress in dental training technologies
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Establishing the VR-haptic thinkers group: Insights and progress in dental training technologies
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Comparison of digitally assessed quality of posterior crown preparations performed with and without previous practice on patient-specific three-dimensional-printed teeth models
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Academics' and students' experiences in a Chilean dental school during the COVID-19 pandemic: A qualitative study
Prieto, D., Tricio, J., Cáceres, F., Param, F., Meléndez, C., Vásquez, P. & Prada, P., 10 oct 2021, En: European Journal of Dental Education. 25, 4, p. 689-697 9 p.

Contrastando las Percepciones de los Estudiantes y Docentes Sobre la Transición de la Formación Preclínica a la Clínica en Odontología
Tricio-Pesce, J., 20 ago 2021.

Implementation and lessons learned from 2 online interprofessional faculty development programs for improving educational practice in the health professions in Chile and the United Kingdom from 2018 to 2021
Orsini, C., Rodrigues, V. & Tricio, J., 9 ago 2021, En: Journal of educational evaluation for health professions. 18, p. 1-6 6 p., 21.

Defining dental operative skills curricula: An ADEE consensus paper
Field, J., Dixon, J., Towers, A., Green, R., Albagami, H., Lambourn, G., Mallinson, J., Fokkinga, W., Tricio-Pesce, J., Crnić, T. & Vital, S., may 2021, En: European Journal of Dental Education. 25, 2, p. 405-414 10 p.

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Tricio-Pesce, J., Garcés, G. & Orsini, C., 2021.

Experiencias de Académicos y Estudiantes de Odontología Durante la Pandemia de COVID 19: Estudio Cualitativo
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Efecto de un Módulo Diseñado para Promover Estrategias de Estudio Basadas en la Evidencia para Estudiantes de Primer Año de Odontología
Tricio-Pesce, J., nov 2020.

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Las 10 fallas más evitables en evaluación de competencias
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The importance of inter-professional education in the teaching and learning of dentistry: A scoping systematic review analysing the where, why and how
Orsini, C. A., Danús, M. T. & Tricio, J. A., mar 2019, En: Educacion Medica. 20, p. 152-164 13 p.

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Becerra Giaverini, D. A., Grob, M. S., Soto, R., Tricio, J. & Sabag, N., 2019, En: International Journal of Morphology. 37, 1 , p. 296-301 6 p.

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Becerra, D. G., Grob, M., Assadi, J. L., Astorga, C., Tricio, J., Melelli, R., Silva, C. & Sabag, N., sept 2018, En: International Journal of Morphology. 36, 3, p. 811-816 6 p.

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Assessing Knowledge Application in Clinical Problem Solving: The Structured Professional Reasoning Exercise
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¿Cómo aprenden los estudiantes en odontología? El enlace con la reflexión y resultados académicos
Tricio-Pesce, J., Montt, J. E. & Salles, P., ene 2018, p. 1-25. 25 p.

Percepción de la utilidad de un modelo personalizado y estructurado de desarrollo profesional continuo en enseñanza: Aprendizaje para docentes del área salud en México
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Mini-CEX assessment as a tool to visualise learning improvements and needs of undergraduate dental students
Tricio-Pesce, J., Salles, P., Orsini, C., Cacciuttolo, F., Georgudis Pinto, G., Morales, R., Recabarren, R. & Tapia, R., 2018 , p. 1-16. 16 p.

Motivational profiles and their relationships with basic psychological needs, academic performance, study strategies, self-esteem, and vitality in dental students in Chile
Orsini, C. A., Binnie, V. I. & Tricio, J. A., 2018, En: Journal of educational evaluation for health professions. 15, 11, p. 1-6 6 p.

Desarrollo y Modelo Educativo Odontológico y Remodelación Curricular
Tricio-Pesce, J., nov 2017, *Universidad Autónoma de San Luis Potosí, Facultad de Estomatología. San Luis Potosí México.*

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Tricio-Pesce, J., Montt, J. E. & Salles, J. P., 23 ago 2017, p. 1-13. 13 p.

Impacto de un Modelo Curricular Alineado en la Calidad del Proceso Aprendizaje-Enseñanza: Estudio Prospectivo a Tres Años
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El examen de razonamiento clínico estructurado (ERCE) para evaluar la aplicación de conocimiento
Tricio-Pesce, J., jul 2017, *VIII Congreso Internacional de Educación en Ciencias de la Salud. La Serena, Chile.*

Impact of faculty development workshops in student-centered teaching methodologies on faculty members' teaching and their students' perceptions
Tricio, J. A., Montt, J. E., Ormeno, A. P., Del Real, A. J. & Naranjo, C. A., jun 2017, En: Journal of Dental Education. 81, 6 , p. 675-684 10 p.

Improving Small Group Teaching and Learning: The Fishbowl Format
Tricio-Pesce, J., Montt, J. E., Gracia, B., Pampin, F., Quinteros, C., Salas, M. & Fuentes, N., mar 2017, p. 1-17. 17 p.

Analysis of dental students' written peer feedback from a prospective peer assessment protocol
Tricio, J., Woolford, M. & Escudier, M., 1 nov 2016, En: European Journal of Dental Education. 20, 4, p. 241-247 7 p.

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Dental students' peer assessment: A prospective pilot study
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Tricio-Pesce, J., Escudier, M. P. & Woolford, M. J., 25 jun 2014, p. 1-18. 18 p.

Student acceptability of high-stakes e-assessment in dental education: Using privacy screen filters to control cheating
Escudier, M. P., Tricio, J. A. & Odell, E. W., 1 abr 2014, En: Journal of Dental Education. 78, 4, p. 558-566 9 p.

Peer Assessment of Direct Observation of Procedural Skills (DOPS): Preliminary Results of Pre-clinical Dental Students
Tricio-Pesce, J., Thomas, M., Escudier, M. P. & Woolford, M. J., 29 ago 2013, p. 1-28. 28 p.

Peer Assessment of Direct Observation of Procedural Skills: Development And Piloting
Tricio-Pesce, J., Escudier, M. P., Thomas, M., Lewis-Greene, H., Georghiou, L. & Woolford, M. J., 20 mar 2013, p. 1-24. 24 p.

Implant stability related to insertion torque force and bone density: An in vitro study
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Naert, I. E., Rosenberg, D., van Steenberghe, D., Tricio, J. A. & Nys, M., sept 1995, En: Journal of Clinical Periodontology. 22, 9, p. 703-708 6 p.

A method for assessing the damping characteristics of periodontal tissues: goals and limitations
Rosenberg, D., Quirynen, M., Van Steenberghe, D., Naert, I. E., Nys, M. & Tricio-Pesce, J., 1 mar 1995, En: Quintessence International. 26, 3, p. 191-197 7 p.

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Mechanical state assessment of the implant-bone continuum: a better understanding of the Periotest method.
Tricio, J., Laohapand, P., van Steenberghe, D., Quirynen, M. & Naert, I., ene 1995, En: The International journal of oral & maxillofacial implants. 10, 1, p. 43-49 7 p.

Proyectos

FONDECYT REGULAR - 1200547: THE IMPACT OF IMPROVING THE PRECLINICAL TO CLINICAL TRAINING TRANSITION OF DENTAL STUDENTS TO FACILITATE AND ACCELERATE THE DEVELOPMENT OF THEIR COMPETENCIES TO TREAT PATIENTS THROUGH AN INTEGRATED DELIBERATE PRACTICE PROTOCOL USING EMERGING TECHNOLO
Tricio Pesce, J. (Investigador(a) Principal)
Agencia Nacional de Investigación y Desarrollo
1/04/20 → 31/03/25

FONDECYT INICIACION - 11150123: THE IMPACT OF IMPROVING THE QUALITY OF TEACHING AND LEARNING IN A DENTAL SCHOOL THROUGH CONSTRUCTIVE ALIGNMENT ON STUDENTS' AND TEACHERS' ACADEMIC EXPERIENCES
Tricio Pesce, J. (Investigador(a) Principal)
Agencia Nacional de Investigation y Desarrollo
20/11/15 → 30/10/18

Actividades

Percepciones de estudiantes y tutores sobre una práctica simulada deliberada utilizando modelos dentales virtuales y tridimensionales (3D) específicos del paciente
Tricio-Pesce, J. (Orador)
24 ago 2022 → 26 ago 2022

Association for Medical Education in Europe, Annual Meeting
Tricio, J. (Participante)
27 ago 2021

International Association for Dental Research, Chilean Division
Tricio, J. (Participante)
20 ago 2021

Association for Dental Education in Europe
Tricio, J. (Participante)
2021 → …

Par evaluador de proyectos de Magister y Doctorado para la Agencia Nacional de Investigación y Desarrollo de Chile, ANID.
Tricio, J. (Consultor)
2021

Simulación de Visita de Pares Evaluadores Carrera Odontología, Universidad de Antofagasta
Tricio, J. (Consultor)
2021 → …

International Association for Dental Research, Chilean Division
Tricio, J. (Participante)
30 jul 2020

Par evaluador del Grupo de Estudio de Evaluación de Proyectos Fondecyt en medicina clínica y salud pública para la Agencia Nacional de Investigación y Desarrollo de Chile, ANID.
Tricio, J. (Consultor)
2020 → …

Evaluación Externa Carrera Odontología Universidad de Concepción para CNA
Tricio, J. (Consultor)
nov 2019

International Association for Dental Research Chilean Division
Tricio, J. (Participante)
ago 2019 → …

IADR/AADR/CADR General Session & Exhibition
Tricio, J. (Participante)

19 jul 2019 → 22 jul 2019

Asociación Chilena para la Enseñanza de la Odontología, ACHEO
Tricio, J. (Participante)
11 ene 2019

Association for Medical Education in Europe, Annual Meeting
Tricio, J. (Participante)
26 ago 2018

World Summit on Competence-based Medical Education
Tricio, J. (Participante)
24 ago 2018

IADR General Session & Exhibition
Tricio, J. (Participante)
24 jul 2018 → 28 jul 2018

Ottawa Assessment Conference
Tricio, J. (Participante)
10 mar 2018 → 14 mar 2018

Association for Medical Education in Europe, Annual Meeting. Helsinki, Finland
Tricio, J. (Participante)
27 ago 2017 → 30 ago 2017

American Dental Education Association and Association for Dental Education in Europe meeting, London UK
Tricio, J. (Participante)
7 may 2017 → 9 may 2017

IADR General Session & Exhibition, San Francisco California
Tricio, J. (Participante)
22 mar 2017 → 25 mar 2017

American Dental Education Association, Annual Meeting, Long Beach, California
Tricio, J. (Participante)
18 mar 2017 → 21 mar 2017

Evaluación Externa Carrera Odontología Universidad Diego Portales para Acreditación Qualitas
Tricio, J. (Consultor)
dic 2016

Association for Medical Education in Europe, Annual Meeting. Barcelona, Spain
Tricio, J. (Participante)
27 ago 2016 → 31 ago 2016

Association for Dental Education in Europe. Barcelona, Spain
Tricio, J. (Participante)
23 ago 2016 → 26 ago 2016

IADR General Session & Exhibition, Boston, Mass, USA
Tricio, J. (Participante)
11 mar 2015 → 15 mar 2015

International Association for Dental Research (IADR) General Session, Cape Town, South Africa
Tricio, J. (Participante)
jun 2014

Advance Assessment Course, Saint Georges University of London
Tricio, J. (Participante)
28 oct 2013 → 29 oct 2013

Essential Skills in Medical Education Certificate (ESME), Association for Medical Education in Europe, AMEE
Tricio, J. (Participante)
sept 2013 → dic 2013

Association for Dental Education in Europe (ADEE). Birmingham, Inglaterra
Tricio, J. (Participante)
27 ago 2013 → 31 ago 2013

International Association for Dental Research (IADR) General Session, Seatle, Washington, USA
Tricio, J. (Participante)
20 mar 2013

American Dental Education Association (ADEA), Seattle Washington, USA.
Tricio, J. (Participante)
16 mar 2013 → 20 mar 2013

Postgraduate Certificate in Academic Practice (PGCAP) King´s College London, Inglaterra
Tricio, J. (Participante)
mar 2013 → nov 2013

Association for Dental Education in Europe (ADEE). Lyon, Francia
Tricio, J. (Participante)
29 ago 2012 → 1 sept 2012

6th Annual Excellence in Teaching Conference, Londres, Inglaterra
Tricio, J. (Participante)
19 jun 2012

American Dental Education Association (ADEA), Orlando, Florida, USA.
Tricio, J. (Participante)
17 mar 2012 → 20 mar 2012

Advance Assessment Course, Saint Georges University of London
Tricio, J. (Participante)
22 nov 2011 → 23 nov 2011

Premios

Beca de Doctorado en el Extranjero BECAS CHILE Convocatoria 2010
Tricio, J. (Beneficiario), 30 dic 2010

Mature Educator Excellence in Dental Education, ADEE
Tricio, J. (Beneficiario), 30 ago 2013

Secretario y luego Consejero del grupo de Investigación en Educación de la International Association for Dental Research (IADR)
Tricio, J. (Beneficiario), 24 jun 2016

Visiting Senior Lecturer 2014-2020 King´s College London, UK
Tricio, J. (Beneficiario), 19 dic 2014

Tesis académicas

Peer-assessment within Dental Education
Tricio-Pesce, J. (Autor), 1 nov 2014

Damping Characteristics of the Bone to Implant Interface
Tricio-Pesce, J. (Autor), 17 jun 1993