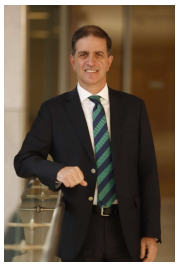
Jorge Tricio
Facultad de Odontología
Área de Formación Docente
Universidad de los Andes, Santiago Chile
Email: jtricio@uandes.cl
Phone: +56998182281



Research interests

His main research interest focuses on the teaching and assessment of learning in healthcare education and in the development and evaluation of dental curricula. Thus, he was awarded and completed a Chilean National Fund for the Promotion of Scientific and Technological Development (Fondecyt # 11150123) aimed at improving the quality of teaching and learning in Dentistry through the Curricular Alignment Model.
He is currently developing a new Fondecyt Project (# 1200547) that seeks to improve the transition of dental students from simulation to real patients' clinical work, through a new deliberate practice protocol, using new technologies such as virtual and augmented reality, as well as the practice of dental treatments with maxillary 3D printed models.

Qualifications

PhD, Doctor of Philosophy in Healthcare Higher Education, King´s College London
… → Nov 2014

Master, Master of Dental Science, Catholic University Leuven
… → 1995

University Degree, Dental Surgeon, DDS, Universidad de Chile
… → 1991

Employment

Director de Docencia
Universidad de los Andes
Chile
1 Apr 2002 → present

Facultad de Odontología
Universidad de los Andes
Chile
1 Apr 2002 → present

Vinculación con el Medio UANDES
Universidad de los Andes
16 Dec 2024 → present

Coordinador
CIES UANDES
Universidad de los Andes
Chile
1 Apr 2002 → present

Departamento de Ciencias Biomédicas Ética, Investigación y Educación
Universidad de los Andes
Chile
1 Apr 2002 → present

Visiting Senior Lecturer
King´s College London
United Kingdom

1 Oct 2014 → present

Research outputs

Latent profiles of grit, self-control, belonging, and college motives: differential effects of self-control on academic performance among Chilean university students
Tornero, B., Cárcamo, M., Rengifo, M., Tricio, J., A. Rojas-Barahona, C. & Gaete, J., 7 May 2026, In: BMC psychology. 14 , 1, 937.

Latent profiles of grit, self-control, belonging, and college motives: differential effects of self-control on academic performance among Chilean university students
Tornero, B., Cárcamo, M., Rengifo, M., Tricio, J., A. Rojas-Barahona, C. & Gaete, J., 7 May 2026, In: BMC psychology.

Optimizing Preclinical Skill Assessment for Handpiece-Naïve Students: A Strategic Approach
Chau, R. C. W., Felszeghy, S., Sittoni-Pino, M. F., Arias-Herrera, S., Bencharit, S., Maggio, M., Mutluay, M., Rice, D. P., Lam, W. Y. H., Usta, S. N., Quinn, B. F., Tricio, J., Nagasawa, M., Pantea, M., Imre, M., Tancu, A. M. C., Ranauta, A., Tezvergil-Mutluay, A., Korpisaari, S. & Leinonen, K. & 4 others, Liukkonen, M., Huhtela, O. S., Örtengren, U. T. & Lingström, P., Aug 2025, In: Dentistry Journal. 13, 8, 363.

What influences clinical educators' motivation to teach? A BEME systematic review and framework synthesis based on self-determination theory: BEME Review No. 90
Orsini, C., Imafuku, R., Jennings, B., Neufeld, A., Tricio, J. & Kusurkar, R. A., 4 May 2025, In: Medical Teacher. 47, 5, p. 779-787 9 p.

Benefits and challenges of the integration of haptics-enhanced virtual reality training within dental curricula
Felszeghy, S., Mutluay, M., Liukkonen, M., Flacco, N., Bakr, M. M., Rampf, S., Schick, S. G., Mushtaq, F., Sittoni-Pino, M. F., Ackerman, K., Arias-Herrera, S., Audsley, B., Bágyi, K., Bell, S., Bistey, T., Byrne, S., Carpegna, G., Carramolino-Cuéllar, E., da Costa, J. B. & Durham, M. R. & 43 others, Galán-Gil, S., Gerber, G., González-Carrasco, D., Gourley, K., Hermann, P., Huhtela, O., Hytönen, H., Kämppi, A., Lampe, M., López-Roig, C., Marincsák, R., Morton, D., Nagasawa, M., Nagy, K., Nagy, L., Øilo, M., Orsini, C., Palotie, U., Pantea, M., Pasqualini, D., Pétercsák, A., Pino-Valenzuela, D., Quenta-Silva, E., Ranauta, A., Rederiene, G., Riutord-Sbert, P., Rodakowska, E. J., Rodríguez-Hopp, M. P., Saenz-Laguna-Saavedra, M., Suominen, A. L., Tricio, J., Voog-Oras, Ü., Wolcott, M. D., Usta, S. N., Lingström, P., Shazib, M. A., Manzanares-Céspedes, M. C., Greany, T. J., Maggio, M., Stolberg, R., Gülsün, G., Bencharit, S. & Quinn, B., 2025, In: Journal of Dental Education. 89, 7, p. 1070-1083 14 p.

Beyond the Drill: Can Digital Gadgets Redefine the Future of Dental Education?
Felszeghy, S., Kada, A., Jackson, A., Didilescu, A., Quinn, B., Meisha, D., Pasqualini, D., Valenzuela, D. A. P., Adanir, N., Cuellar, E. C., Spagnuolo, G., Rederiene, G., Gul, G., Duncan, H., Ahmed, H. M. A., Pesce, J. A. T., Ahmed, K., Andriukaitiene, L., Zadrozny, Ł. & Ponto-Wolska, M. & 19 others, Cox, M. J., Pino, M. F. S., Hopp, M. P. R., Nagasawa, M., Pang, M., Liukkonen, M., Mutluay, M., Manchorova, N., Flacco, N., Arrouf, N. E., Barakat, N. W., Huhtela, O., Lingström, P., Byrne, S., Zafar, S., Bencharit, S., Bergman, S., Örtengren, U. & Chau, R. C. W., 2025, In: European Journal of Dental Education.

Educational Impact and Perceptions of Dental Students on a Simulated Patient Protocol at the Start of Their Clinical Practice: A Mixed Methods Study
Tricio, J., Andrade, G. I., Soto, R. A., Romero, M. F., Sáez, V. N., Vergara, P. I., Vicuña, D. P. & Orsini, C. A., 2025, In: Journal of Dental Education. 90, 8, p. 1224-1236 13 p.

Insights from the global education survey on the use of VR-haptics in dental education
Bencharit, S., Quinn, B., Sittoni-Pino, M. F., Arias-Herrera, S., Schick, S. G., Rampf, S., Byrne, S., Shazib, M. A., Örtengren, U., Lam, W. Y. H., Liukkonen, M., Rice, D., Nagasawa, M., Ranauta, A., Zafar, S., Bágyi, K., Greany, T. J., Luai, A. F., Øilo, M. & Rederiene, G. & 11 others, Stolberg, R., Gül, G., Tricio, J., Chau, R. C. W., Pantea, M., Mutluay, M., Lingström, P., Klein, O., Usta, S. N., Suominen, L. & Felszeghy, S., 2025, In: Frontiers in Dental Medicine. 6, p. 1576646 1576646.

Establishing the VR-haptic thinkers group: Insights and progress in dental training technologies
Felszeghy, S., Liukkonen, M., Flacco, N., Bakr, M. M., Rampf, S., Schick, S. G., Sittoni-Pino, M. F., Ackerman, K., Arias-Herrera, S., Audsley, B., Bell, S., Byrne, S., Carpegna, G., Durham, M. R., Gourley, K., Huhtela, O., Hytönen, H., López-Roig, C., Morton, D. & Nagasawa, M. & 16 others, Orsini, C., Pasqualini, D., Ranauta, A., Rodríguez-Hopp, M. P.,

Suominen, A. L., Tricio-Pesce, J. A., Wolcott, M., Shazib, M. A., Greany, T. J., Lampe, M., Maggio, M., Bencharit, S., Stolberg, R., Gül, G., Quinn, B. & Mutluay, M., Dec 2024, In: Saudi Dental Journal. 36, 12, p. 1655-1659 5 p.

Establishing the VR-haptic thinkers group: Insights and progress in dental training technologies
Felszeghy, S., Liukkonen, M., Flacco, N., Bakr, M. M., Rampf, S., Schick, S.-G., Sittoni-Pino, M. F., Ackerman, K., Arias-Herrera, S., Audsley, B., Bell, S., Byrne, S., Carpegna, G., Durham, M. R., Gourley, K., Huhtela, O., Hytönen, H., López-Roig, C., Morton, D. & Nagasawa, M. & 16 others, Orsini, C., Pasqualini, D., Ranauta, A., Rodríguez-Hopp, M. P., Suominen, A. L., Tricio-Pesce, J. A., Wolcott, M., Shazib, M. A., Greany, T. J., Lampe, M., Maggio, M., Bencharit, S., Stolberg, R., Gül, G., Quinn, B. & Mutluay, M., Dec 2024, In: Saudi Dental Journal. 36, 12, p. 1655-1659 5 p.

Comparison of digitally assessed quality of posterior crown preparations performed with and without previous practice on patient-specific three-dimensional-printed teeth models
Tricio, J. A., Braithwaite, C., Herrera, C. M., Vicuña, D. P., Cacciuttolo, F. R., Jorquera, G. A., Gutiérrez, M. F., Córdova, C. G., Villalón, P. A., Moncada, G. A., Casanova, R. A., González, M. I., Ilić Dent Stud, M. A. & Orsini, C. A., Sep 2024, In: Journal of Dental Education. 88, 9, p. 1247-1256 10 p.

The development of a reporting form for peer observation of online learning courses: An e-Delphi consensus study of educators working in health professions education
Orsini, C., Jennings, B., Rodrigues, V. & Tricio, J., Nov 2023, In: European Journal of Dental Education. 27, 4, p. 1088-1097 10 p.

Dental students' perceptions and educational impact of preclinical interactive videos compared and in combination with live demonstrations
Tricio, J. A., Vicuña, D. P., Vicuña, F. P., Aravena, J. E., Naranjo, C. A. & Orsini, C. A., Oct 2023, In: Journal of Dental Education. 87, 10, p. 1449-1457 9 p.

Contrasting student and staff perceptions of preclinical-to-clinical transition at a Chilean dental school
Tricio, J., Garcés, G., Vicuña, D. & Orsini, C., Nov 2022, In: European Journal of Dental Education. 27, 4, p. 773-783 11 p.

Effect of an online module designed to promote first-year dental students' evidence-based study strategies
Tricio, J., Salles, P., Orsini, C. & Aravena, J., Aug 2022, In: European Journal of Dental Education. 27, 3, p. 428-437 10 p.

Students' and tutors' perceptions of a deliberate simulated practice using patient-specific virtual and three-dimensional printed teeth models: A pilot study
Tricio, J. A., Kleiman, S. E., Eiriksson, V. I., Vicuña, D. P., Cacciuttolo, F. R., Jorquera, G. A., Córdova, C. G., Gualda, J. I., Villalón, P. A., Orsini, C. A. & Gutierrez, M., Aug 2022, In: Journal of Dental Education. 86, 8, p. 1006-1014 9 p.

Common models and approaches for the clinical educator to plan effective feedback encounters
Orsini, C., Rodrigues, V., Tricio, J. & Rosel, M., 2022, In: Journal of educational evaluation for health professions. 19, p. 1-7 7 p.

Academics' and students' experiences in a Chilean dental school during the COVID-19 pandemic: A qualitative study
Prieto, D., Tricio, J., Cáceres, F., Param, F., Meléndez, C., Vásquez, P. & Prada, P., 10 Oct 2021, In: European Journal of Dental Education. 25, 4, p. 689-697 9 p.

Contrastando las Percepciones de los Estudiantes y Docentes Sobre la Transición de la Formación Preclínica a la Clínica en Odontología
Tricio-Pesce, J., 20 Aug 2021.

Implementation and lessons learned from 2 online interprofessional faculty development programs for improving educational practice in the health professions in Chile and the United Kingdom from 2018 to 2021
Orsini, C., Rodrigues, V. & Tricio, J., 9 Aug 2021, In: Journal of educational evaluation for health professions. 18, p. 1-6 6 p., 21.

Defining dental operative skills curricula: An ADEE consensus paper
Field, J., Dixon, J., Towers, A., Green, R., Albagami, H., Lambourn, G., Mallinson, J., Fokkinga, W., Tricio-Pesce, J., Crnić, T. & Vital, S., May 2021, In: European Journal of Dental Education. 25, 2, p. 405-414 10 p.

Contrasting student and staff perceptions of preclinical-to-clinical transition at a Chilean dental school
Tricio-Pesce, J., Garcés, G. & Orsini, C., 2021.

Experiencias de Académicos y Estudiantes de Odontología Durante la Pandemia de COVID 19: Estudio Cualitativo
Tricio-Pesce, J., Dec 2020, p. 1-41. 41 p.

Efecto de un Módulo Diseñado para Promover Estrategias de Estudio Basadas en la Evidencia para Estudiantes de Primer Año de Odontología
Tricio-Pesce, J., Nov 2020.

Exploring teachers' motivation to teach: A multisite study on the associations with the work climate, students' motivation, and teaching approaches
Orsini, C. A., Tricio, J. A., Segura, C. & Tapia, D., 1 Apr 2020, In: Journal of Dental Education. 84, 4, p. 429-437 9 p.

How dental students' course experiences and satisfaction of their basic psychological needs influence passion for studying in Chile.
Orsini, C., Tricio, J., Tapia, D. & Segura, C., 29 Nov 2019, In: Journal of educational evaluation for health professions. 16, p. 1-7 7 p., 37.

Las 10 fallas más evitables en evaluación de competencias
Tricio-Pesce, J., 29 Aug 2019, p. 1-56. 56 p.

Student experiences of two small group learning-teaching formats: Seminar and fishbowl
Tricio, J., Montt, J., Orsini, C., Gracia, B., Pampin, F., Quinteros, C., Salas, M., Soto, R. & Fuentes, N., May 2019, In: European Journal of Dental Education. 23, 2, p. 151-158 8 p.

The importance of inter-professional education in the teaching and learning of dentistry: A scoping systematic review analysing the where, why and how
Orsini, C. A., Danús, M. T. & Tricio, J. A., Mar 2019, In: Educacion Medica. 20, p. 152-164 13 p.

Taller Práctico: Conceptos Generales de Evaluación y Cómo Mejorar Preguntas de Opción Múltiple
Tricio-Pesce, J., Jan 2019, p. 1-61. 61 p.

Weekly quizzes as a predictive factor of final academic performance in morphology
Becerra Giaverini, D. A., Grob, M. S., Soto, R., Tricio, J. & Sabag, N., 2019, In: International Journal of Morphology. 37, 1, p. 296-301 6 p.

Academic achievement and perception of two teaching methods in histology: Light and digital microscopy. Pilot study
Becerra, D. G., Grob, M., Assadi, J. L., Astorga, C., Tricio, J., Melelli, R., Silva, C. & Sabag, N., Sep 2018, In: International Journal of Morphology. 36, 3, p. 811-816 6 p.

Assessing the application of knowledge in clinical problem-solving: The structured professional reasoning exercise
Escudier, M. P., Woolford, M. J. & Tricio, J. A., May 2018, In: European Journal of Dental Education. 22, 2, p. e269-e277 9 p.

Assessing Knowledge Application in Clinical Problem Solving: The Structured Professional Reasoning Exercise
Tricio, J., Escudier, M. P. & Woolford, M. J., 10 Mar 2018, p. 1-15. 15 p.

¿Cómo aprenden los estudiantes en odontología? El enlace con la reflexión y resultados académicos
Tricio-Pesce, J., Montt, J. E. & Salles, P., Jan 2018, p. 1-25. 25 p.

Percepción de la utilidad de un modelo personalizado y estructurado de desarrollo profesional continuo en enseñanza: Aprendizaje para docentes del área salud en México
Tricio-Pesce, J., Jan 2018, p. 1-46. 46 p.

Mini-CEX assessment as a tool to visualise learning improvements and needs of undergraduate dental students
Tricio-Pesce, J., Salles, P., Orsini, C., Cacciuttolo, F., Georgudis Pinto, G., Morales, R., Recabarren, R. & Tapia, R., 2018 , p. 1-16. 16 p.

Motivational profiles and their relationships with basic psychological needs, academic performance, study strategies, self-esteem, and vitality in dental students in Chile
Orsini, C. A., Binnie, V. I. & Tricio, J. A., 2018, In: Journal of educational evaluation for health professions. 15, 11, p. 1-6 6 p.

Desarrollo y Modelo Educativo Odontológico y Remodelación Curricular
Tricio-Pesce, J., Nov 2017, *Universidad Autónoma de San Luis Potosí, Facultad de Estomatología. San Luis Potosí México.*

How Do Dental Students Learn? The Reflection Link
Tricio-Pesce, J., Montt, J. E. & Salles, J. P., 23 Aug 2017, p. 1-13. 13 p.

Impacto de un Modelo Curricular Alineado en la Calidad del Proceso Aprendizaje-Enseñanza: Estudio Prospectivo a Tres Años
Tricio-Pesce, J., Montt, J. E., Ormeno, A. P., Orsini, C. & Naranjo, C. A., Aug 2017, p. 1-29. 29 p.

El examen de razonamiento clínico estructurado (ERCE) para evaluar la aplicación de conocimiento
Tricio-Pesce, J., Jul 2017, *VIII Congreso Internacional de Educación en Ciencias de la Salud. La Serena, Chile.*

Impact of faculty development workshops in student-centered teaching methodologies on faculty members' teaching and their students' perceptions
Tricio, J. A., Montt, J. E., Ormeno, A. P., Del Real, A. J. & Naranjo, C. A., Jun 2017, In: Journal of Dental Education. 81, 6 , p. 675-684 10 p.

Improving Small Group Teaching and Learning: The Fishbowl Format
Tricio-Pesce, J., Montt, J. E., Gracia, B., Pampin, F., Quinteros, C., Salas, M. & Fuentes, N., Mar 2017, p. 1-17. 17 p.

Analysis of dental students' written peer feedback from a prospective peer assessment protocol
Tricio, J., Woolford, M. & Escudier, M., 1 Nov 2016, In: European Journal of Dental Education. 20, 4, p. 241-247 7 p.

Fostering dental students' academic achievements and reflection skills through clinical peer assessment and feedback
Tricio, J. A., Woolford, M. J. & Escudier, M. P., 1 Aug 2016, In: Journal of Dental Education. 80, 8, p. 914-923 10 p.

Alineamiento Curricular Constructivo: Un modelo eficaz para mejorar el aprendizaje
Tricio-Pesce, J., Apr 2016, p. 1-70. 70 p.

Quality Teaching: Promoting student-centred approach to teaching through Constructive Alignment
Tricio-Pesce, J., Ormeno, A. P. & Naranjo, C. A., 13 Oct 2015, p. 1-42. 42 p.

Dental students' peer assessment: A prospective pilot study
Tricio, J., Woolford, M., Thomas, M., Lewis-Greene, H., Georghiou, L., Andiappan, M. & Escudier, M., 1 Aug 2015, In: European Journal of Dental Education. 19, 3, p. 140-148 9 p.

Dental students' reflective habits: Is there a relation with their academic achievements?
Tricio, J., Woolford, M. & Escudier, M., 1 May 2015, In: European Journal of Dental Education. 19, 2, p. 113-121 9 p.

Assessing the Application of Knowledge in Clinical Problem Solving: The Structured Clinical Reasoning Examination (SCRE)
Tricio-Pesce, J., Woolford, M. J. & Escudier, M. P., Mar 2015.

A Survey of Dental Schools' Assessment Strategies
Tricio-Pesce, J., Woolford, M. J. & Escudier, M. P., Aug 2014, p. 1-16. 16 p.

Peer-Assessment Positively Impacts Dental Students' Critical Reflection and Academic Achievements
Tricio-Pesce, J., Escudier, M. P. & Woolford, M. J., 25 Jun 2014, p. 1-18. 18 p.

Student acceptability of high-stakes e-assessment in dental education: Using privacy screen filters to control cheating
Escudier, M. P., Tricio, J. A. & Odell, E. W., 1 Apr 2014, In: Journal of Dental Education. 78, 4, p. 558-566 9 p.

Peer Assessment of Direct Observation of Procedural Skills (DOPS): Preliminary Results of Pre-clinical Dental Students
Tricio-Pesce, J., Thomas, M., Escudier, M. P. & Woolford, M. J., 29 Aug 2013, p. 1-28. 28 p.

Peer Assessment of Direct Observation of Procedural Skills: Development And Piloting
Tricio-Pesce, J., Escudier, M. P., Thomas, M., Lewis-Greene, H., Georghiou, L. & Woolford, M. J., 20 Mar 2013, p. 1-24. 24 p.

Implant stability related to insertion torque force and bone density: An in vitro study
Tricio, J., van Steenberghe, D., Rosenberg, D. & Duchateau, L., Dec 1995, In: The Journal of Prosthetic Dentistry. 74, 6, p. 608-612 5 p.

Efficacy on supragingival plaque control of cetylpyridinium chloride in a slow-release dosage form
Vandekerckhove, B. N. A., Van Steenberghe, D., Tricio, J., Rosenberg, D. & Encarnacion, M., Nov 1995, In: Journal of Clinical Periodontology. 22, 11, p. 824-829 6 p.

The influence of splinting procedures on the periodontal and peri-implant tissue damping characteristics A longitudinal study with the Periotest® device
Naert, I. E., Rosenberg, D., van Steenberghe, D., Tricio, J. A. & Nys, M., Sep 1995, In: Journal of Clinical Periodontology. 22, 9, p. 703-708 6 p.

A method for assessing the damping characteristics of periodontal tissues: goals and limitations
Rosenberg, D., Quirynen, M., Van Steenberghe, D., Naert, I. E., Nys, M. & Tricio-Pesce, J., 1 Mar 1995, In: Quintessence International. 26, 3, p. 191-197 7 p.

Damping characteristics of bone-to-implant interface; A clinical study with the Periotest® device.
Van Steenberghe, D., Tricio, J., Naert, I. & Nys, M., Mar 1995, In: Clinical Oral Implants Research. 6, 1, p. 31-39 9 p.

Mechanical state assessment of the implant-bone continuum: a better understanding of the Periotest method.
Tricio, J., Laohapand, P., van Steenberghe, D., Quirynen, M. & Naert, I., Jan 1995, In: The International journal of oral & maxillofacial implants. 10, 1, p. 43-49 7 p.

Projects

FONDECYT REGULAR - 1200547: THE IMPACT OF IMPROVING THE PRECLINICAL TO CLINICAL TRAINING TRANSITION OF DENTAL STUDENTS TO FACILITATE AND ACCELERATE THE DEVELOPMENT OF THEIR COMPETENCIES TO TREAT PATIENTS THROUGH AN INTEGRATED DELIBERATE PRACTICE PROTOCOL USING EMERGING TECHNOLO
Tricio Pesce, J. (Principal Investigator)

Agencia Nacional de Investigación y Desarrollo
1/04/20 → 31/03/25

FONDECYT INICIACION - 11150123: THE IMPACT OF IMPROVING THE QUALITY OF TEACHING AND LEARNING IN A DENTAL SCHOOL THROUGH CONSTRUCTIVE ALIGNMENT ON STUDENTS' AND TEACHERS' ACADEMIC EXPERIENCES
Tricio Pesce, J. (Principal Investigator)
Agencia Nacional de Investigation y Desarrollo
20/11/15 → 30/10/18

Activities

Students' and tutors' perceptions of a deliberate simulated practice using patient-specific virtual and 3D-printed teeth models
Tricio-Pesce, J. (Speaker)
24 Aug 2022 → 26 Aug 2022

Association for Medical Education in Europe, Annual Meeting
Tricio, J. (Participant)
27 Aug 2021

International Association for Dental Research, Chilean Division
Tricio, J. (Participant)
20 Aug 2021

Association for Dental Education in Europe
Tricio, J. (Participant)
2021 → …

Par evaluador de proyectos de Magister y Doctorado para la Agencia Nacional de Investigación y Desarrollo de Chile, ANID.
Tricio, J. (Consultant)
2021

Simulación de Visita de Pares Evaluadores Carrera Odontología, Universidad de Antofagasta
Tricio, J. (Consultant)
2021 → …

International Association for Dental Research, Chilean Division
Tricio, J. (Participant)
30 Jul 2020

Par evaluador del Grupo de Estudio de Evaluación de Proyectos Fondecyt en medicina clínica y salud pública para la Agencia Nacional de Investigación y Desarrollo de Chile, ANID.
Tricio, J. (Consultant)
2020 → …

Evaluación Externa Carrera Odontología Universidad de Concepción para CNA
Tricio, J. (Consultant)
Nov 2019

International Association for Dental Research Chilean Division
Tricio, J. (Participant)
Aug 2019 → …

IADR/AADR/CADR General Session & Exhibition
Tricio, J. (Participant)
19 Jul 2019 → 22 Jul 2019

Asociación Chilena para la Enseñanza de la Odontología, ACHEO
Tricio, J. (Participant)
11 Jan 2019

Association for Medical Education in Europe, Annual Meeting
Tricio, J. (Participant)
26 Aug 2018

World Summit on Competence-based Medical Education
Tricio, J. (Participant)
24 Aug 2018

IADR General Session & Exhibition
Tricio, J. (Participant)
24 Jul 2018 → 28 Jul 2018

Ottawa Assessment Conference
Tricio, J. (Participant)
10 Mar 2018 → 14 Mar 2018

Association for Medical Education in Europe, Annual Meeting. Helsinki, Finland
Tricio, J. (Participant)
27 Aug 2017 → 30 Aug 2017

American Dental Education Association and Association for Dental Education in Europe meeting, London UK
Tricio, J. (Participant)
7 May 2017 → 9 May 2017

IADR General Session & Exhibition, San Francisco California
Tricio, J. (Participant)
22 Mar 2017 → 25 Mar 2017

American Dental Education Association, Annual Meeting, Long Beach, California
Tricio, J. (Participant)
18 Mar 2017 → 21 Mar 2017

Evaluación Externa Carrera Odontología Universidad Diego Portales para Acreditación Qualitas
Tricio, J. (Consultant)
Dec 2016

Association for Medical Education in Europe, Annual Meeting. Barcelona, Spain
Tricio, J. (Participant)
27 Aug 2016 → 31 Aug 2016

Association for Dental Education in Europe. Barcelona, Spain
Tricio, J. (Participant)
23 Aug 2016 → 26 Aug 2016

IADR General Session & Exhibition, Boston, Mass, USA
Tricio, J. (Participant)
11 Mar 2015 → 15 Mar 2015

International Association for Dental Research (IADR) General Session, Cape Town, South Africa
Tricio, J. (Participant)
Jun 2014

Advance Assessment Course, Saint Georges University of London
Tricio, J. (Participant)
28 Oct 2013 → 29 Oct 2013

Essential Skills in Medical Education Certificate (ESME), Association for Medical Education in Europe, AMEE
Tricio, J. (Participant)
Sep 2013 → Dec 2013

Association for Dental Education in Europe (ADEE). Birmingham, Inglaterra
Tricio, J. (Participant)
27 Aug 2013 → 31 Aug 2013

International Association for Dental Research (IADR) General Session, Seatle, Washington, USA
Tricio, J. (Participant)
20 Mar 2013

American Dental Education Association (ADEA), Seattle Washington, USA.
Tricio, J. (Participant)
16 Mar 2013 → 20 Mar 2013

Postgraduate Certificate in Academic Practice (PGCAP) King´s College London, Inglaterra
Tricio, J. (Participant)
Mar 2013 → Nov 2013

Association for Dental Education in Europe (ADEE). Lyon, Francia
Tricio, J. (Participant)
29 Aug 2012 → 1 Sep 2012

6th Annual Excellence in Teaching Conference, Londres, Inglaterra
Tricio, J. (Participant)
19 Jun 2012

American Dental Education Association (ADEA), Orlando, Florida, USA.
Tricio, J. (Participant)
17 Mar 2012 → 20 Mar 2012

Advance Assessment Course, Saint Georges University of London
Tricio, J. (Participant)
22 Nov 2011 → 23 Nov 2011

Prizes

Beca de Doctorado en el Extranjero BECAS CHILE Convocatoria 2010
Tricio, J. (Recipient), 30 Dec 2010

Mature Educator Excellence in Dental Education, ADEE
Tricio, J. (Recipient), 30 Aug 2013

Secretario y luego Consejero del grupo de Investigación en Educación de la International Association for Dental Research (IADR)
Tricio, J. (Recipient), 24 Jun 2016

Visiting Senior Lecturer 2014-2020 King´s College London, UK
Tricio, J. (Recipient), 19 Dec 2014

Student theses

Peer-assessment within Dental Education
Tricio-Pesce, J. (Author), 1 Nov 2014

Damping Characteristics of the Bone to Implant Interface
Tricio-Pesce, J. (Author), 17 Jun 1993